



Deft hands, strains of "Sing Along with Mitch" and voila, flowers for a float.

Floats Feature Great Inventions As Theme For Moving Up Day

After months of experimentation and mathematical calculations the Rosary Hill scientists have done it again. Their four "Great Inventions" were exhibited to the public this afternoon in Rosary Hill's annual Moving Up Day Parade.

The scientific world was awed with the beauty and precision of the "Alarm Clock," the Freshman Class float. The "Original Mouse Trap," was invented by the Sophomore Class, and "The Alphabet" and the Queen's float, "The Greatest Invention of All" by the Junior Class.

Abandoning their traditional float, the Seniors instead entertained the Sister faculty at a

class party on the terrace of Rosary Hall at which time the former class presidents reviewed the class history.

The day's activities began with the Rose Ceremony and convocation at Sacred Heart Academy. The Reverend Edward T. Fisher opened the convocation with a prayer followed by a business meeting and installation of the new Student Council Officers.

Moving-Up Day Queen, Margaret Drake, was crowned at Sacred Heart, after which the students attended Mass at St. Benedict's. Miss Drake was attended by Jean Miano, Helen Habermehl, Mary Jo Hezel, Karen McGreevy, Patricia Carroll, Nancy Wallace, Mary Littlefield, Judith Meters, Joan Oddy, Ann Baker and Mary Caroline Powers.

Co-chairmen of MUD activities were Barbara Mirante and Concetta Polizzi. Respective chairmen of the floats for the Junior, Sophomore, Freshman and Queen's float were Margaret Drake and Suzanne Erlend

bach; Karen McGreevy and Antoinette Paternitti; Charlene Haykel and Joan Oddy; Maureen O'Connor, Raymond Redmond and Eileen Hothow.

Sodality Prefect, Mary Jo Hezel, opened the traditional May Day ceremonies May 3 with the crowning of the statue of the Blessed Mother in front of Rosary Hall.

She was attended by Sodality officers, Carol Dresser, Antoinette Paternitti, Danielle DuBois and Christine Napier. Forming the Rose Chain were the Student Council Officers and attendants of the Moving-Up Day Queen.

The Students then proceeded to the Trap and Field Club to honor the graduating class in "Sayonara," the annual Senior Luncheon.

Guests of honor at the luncheon were College President, Sister M. Angela, Sister M. Georgia, academic dean, Sister M. Paula, dean of students, Sister M. Aloysius, Sister M. Cleatus, Sister M. Jeanne and Sister M. Terrence.

The Ascent

Vol. 13 No. 6

Rosary Hill College, Buffalo, N. Y.

May 4, 1962

'62 Grad to Train For Peace Corps

Barbara Zimmermann, Rosary Hill senior, will begin preliminary training for service in the Peace Corps shortly after graduation this June. The only member of the graduating class to undertake this work, she will be stationed in North Borneo.

"The goal of the Peace Corps is to help people in underdeveloped countries help themselves," explained Miss Zimmermann, "I wish to be of service, and although I realize that I cannot do it by myself, I am one more willing hand."

"The idea of the Peace Corps," she continued, "transcends politics. If we are to break down the ugly barriers which exist among nations we must first eradicate the barriers which separate individuals."

"I want to be a secondary school English teacher and I can think of no place which will profit more from it. It is difficult to say this briefly, but I know that it will be a very broadening and rewarding experience in every way."

An English major who has spent summer vacations as a nurse's aid and as a playground supervisor, Miss Zimmermann, will train for three months this summer at an American college or university.

Her program will consist of courses in the culture, people and politics of the host country, United States history, institutions and values.

She will also receive training in international relations, language, physical conditioning, health instruction and the necessary cultural skills. Any additional preparation, if needed, will be administered at the Peace Corps Headquarters in Puerto Rico.

"I do not know what it will be like at all or what to expect; this is the purpose of the training. But I have already begun to study the history and culture of North Borneo," said Miss Zimmermann.

North Borneo, formerly a British possession, is located on the northeastern end of the Island of Borneo in Indonesia. It has a total area of 29,387 square miles

(Continued on Page 5)

Realization Foreseen Of S. A. Resolutions

Helen Habermehl, incoming Student Council president, has formally announced the establishment of the National and International Commissions for the year 1962-63, as the first step in the execution of the SC Workshop resolutions.

Said Miss Habermehl: "Of course, we'll have to be realistic. We can't accomplish everything in one year. But the Commissions will grow in importance as the interest grows in the College. The very fact that the resolutions were suggested at the Workshop indicates that there is interest; this interest was reasserted with the results of the ASCENT Poll."

Largest Class To Get Degrees, Awards June 1

The largest class ever to be graduated in the history of Rosary Hill College will receive degrees June 1 at the commencement exercises to be held at 3:00 PM in Kleinhans Music Hall.

At this time the President's Medal will be awarded to the outstanding senior who has contributed most to the College in her four years of attendance.

The keys of Delta Epsilon Sigma, the National Honor Society, will also be given to the sixteen seniors who were recently inducted into the Society.

Largest Class To Receive Degrees

The class of 1962, with 106 graduates, is in marked contrast with the College's first class of 26 which was graduated in 1952. Receiving their degrees this year will also be five sisters, bringing the total number of the class to 111.

Bachelor of Arts degrees will be awarded to 57 of the total, with 54 students receiving Bachelor of Science degrees.

Approximately 46 of the class of 1962 will be eligible for New York State provisional certificates for teaching in the secondary schools.

The Commissions, designed both to promote interest in world events and to afford students with an avenue of active participation, are planned to be under the immediate supervision of the NSA and NFCCS delegates.

NSA will coordinate programs of an international nature because of its close affiliation with world-wide student organizations. Interested more in national affairs, NFCCS will head the National Commission.

Both groups, however, will exchange information and it is felt by observers that this close relationship will establish a more effective rapport between the two student associations.

Although the specific programming for the coming year is still largely tentative, the NSA and NFCCS delegates have indicated that the Commissions will operate on a two-fold basis.

Commissions to Act As Liaisons

They are to be primarily liaisons of information between the student and the community. By utilizing such sources as the NFCCS Secretariats and the NSA Information Service and news releases, the student will immediately be able to find any information of a national and international nature which might interest or concern her as a student.

The Commissions will also plan and promote activities on campus such as speakers and films, and aid campus clubs in their programming.

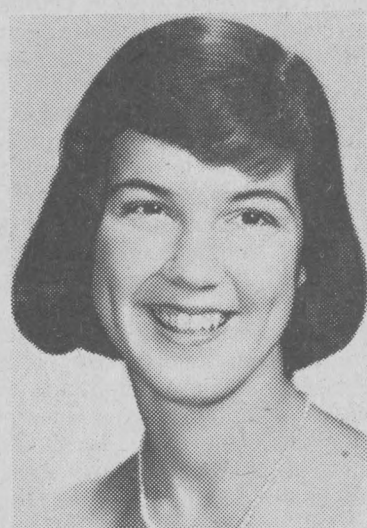
Closely allied with the National and International Commissions will be the Coordinator of Community-Campus Affairs, who will notify Rosary Hill students of opportunities for social action in and around the Buffalo area.

Working throughout the summer, she will be affiliated with the Catholic Charities, parish organizations and other local social action groups.

Rose Ceremony Will Open Day Marking Close Of Academic Year

The traditional Rose Ceremony opened the twenty-fourth semi-annual convocation of Rosary Hill College. It was held May 4 in the Sacred Heart Academy auditorium and marked the close of the 1961-1962 academic year.

Katherine Koessler, Student Association president, presided over the Student Association business meeting. Joanne Finaldi, recording secretary, read the minutes of the previous convocation.



Helen S. Habermehl

cation and Kathleen Byron, treasurer, gave the annual financial report.

Sister M. Angela, O.S.F., Rosary Hill College president, received the Student Council gift to the administration from Miss Koessler. The outgoing Association President then took the opportunity to give her farewell message to the student body and to thank them for the co-operation shown to her in her year in office.

The installation of Student Council officers and members and other campus offices was the central theme of the convocation program. Outgoing Council members made the presentation of Council medals to their successors. Helen Habermehl accepted her position as Association President from Katherine Koessler. As the newly installed student body President, Miss Habermehl thanked the students for electing her to represent them and expressed her hopes and plans for a promising year.

Maureen Connolly was installed as S. A. Vice-President, succeeding Judith Kelly. Kathleen Metz succeeded Anne Reagan as Corresponding Secretary and Sandra Dolce followed Joanne Finaldi as Recording Secretary. Kathleen Byron was succeeded by Kathleen Roberts, newly elected S. A. treasurer.

Joanne Finaldi received the Council medal as Senior Class President; Patricia Burns as Junior Class President; and Judith Meyers as Sophomore Class President. Class Representatives installed were Anne Reagan, Senior Class; Patricia Carroll, Junior Class; and Charlene Haykel, Sophomore Class.

Barbara Stoughton succeeded Barbara Nicotera as Resident Council President and Representative to the Student Council. Mary Burg received her medal as National Student Association Senior Delegate and Elaine Ball as Delegate to the National Federation of Catholic College Students; Julie Bondanza was installed as Editor of the Ascent.

The installation of class officers for the 1962-1963 academic year followed. The Senior Class elected Mary Jo Hezel as Vice-President, Christine Napier as Secretary and Noreen Kiggins as Treasurer. Mary Littlefield, vice-president, Nancy Wallace, secretary; and Elizabeth Hochmuth, treasurer, will lead next year's Junior Class. Sophomore officers were Anne Wolf, vice-president; Kathleen Wick, secretary, and Mary De Fino, treasurer.

The coveted COC award was presented by Miss Kelly, S. A. vice-president and chairman of the Campus Organization Committee, to the Modern Foreign Language Club, which, under President Nancy Wallace, is in its first year of activity on campus. The Sodality merited honorable mention. The presidents of the campus clubs for next year were then announced by Miss Kelly.

Danielle DuBois, Senior Class president, presented the Senior Class gift to the school to Sister Angela who gave a Franciscan Crown Rosary to each Senior as the traditional parting gift.

The convocation closed with the singing of the Alma Mater.

SAYING 'ADIEU' — MOVING UP! Pick The Pouch

There remain fifteen days of classes, five days of examinations, one assembly. The plays, retreats, basketball games, elections, dances, term papers and flower-making parties have ended. We have cried and laughed with the Seniors at the luncheon and crowned the statue of Our Lady in the traditionally chilly spring air. Today, after a predominately sleepless night, we are generally sad-looking creatures—half-closed eyes, uncurled hair, fingers as multicolored as the crepe-paper flowers. In approximately three hours even the lovely floats will begin to droop and wilt into oblivion. The make-believe week is over, and so, for all practical purposes, is our college year.

To add further nostalgia in this editorial to an already sugary atmosphere would be a bit saccharine; to criticize would be equally inappropriate. For this is not the time to reflect with either censorious or misty eyes. It is a time to sweep aside the froth and advance a positive evaluation of the closing year.

Although it is more than difficult to evaluate any group while standing in its midst, it seems almost certain that this year is to be significant in the history of Rosary Hill. A new era is beginning. Rosary Hill has a assumed a new face. No longer solely concerned with its own unique problems and activities, the student body has begun to extend its interest to other campuses, other countries, other ranks of society.

This change has been neither precipitous, nor dramatic, nor all-embracing. A gradual evolution, it has manifested itself in various aspects and is principally in a rudimentary stage.

Initiated have been study groups on segregation, communism, migrant farm labor and politics. Lectures and evening speaker series have been better attended than ever before. A successful fund-raising campaign on campus for the Southern Student Movement raised more money than did campaigns of some of the most fashionable eastern colleges. Finally, and perhaps of greatest significance, the Student Council Workshops resolutions have urged that this interest be nourished and sustained.

As the student body turns to its leaders, the incoming Council is faced with a great challenge and a ponderous task; the outgoing Council is to be congratulated.

M. G. B.

New Ideas

Crucial Year At R H C

Next year Rosary Hill College's student government and student body will find themselves hanging precariously from a cliff—being observed not only by their president, faculty of administration and teaching faculty but also by other area colleges, regional and national student organizations.

The coming years are crucial for the college, for within these years the essence of student thought will be set down into concrete workings. Whether or not the results of the application of the student workshop resolutions are positive or negative depends upon you, the student body. Certainly your newly elected student leaders shall play a great part in carrying out the idealistic plans but no one leader can do much without sincere support from her followers.

In considering the resolutions it is interesting to note that not one of them considers the supposedly important personal problems of the individual on campus. Yet nothing is more personal than the opportunity provided by the workshop resolutions for intellectual growth. Granted these problems concerned with the individual are important; but aren't the members of a college student body thought to be mature enough to find such solutions by themselves?

Your world should not be solely concerned with your job, family and studies; it should also find a true concern with what you can do to further advance the workings of the neighborhood house, or how your thinking might influence what your senator says at the next meeting of the state legislature or why you should take part in the academic exchange of students on the international level. The campus coordinator and the national and international commissions, to be put into action next year through a realization of the student workshop resolutions, will provide for you answers to these and many other questions.

You must decide now to support these resolutions and to help your student leaders carry them out, for in supporting them you will not only find yourself helping the name of Rosary Hill College and the thinking of the student body to grow; but more important you will begin to develop within yourself an individual who will be thinking and asking, who will be living, not simply existing, as so many are now doing.

M.C.P.

The Ascent

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United Arab Republic
The Middle East
April 1, 1962

My brother and I would like to take this opportunity to express our thoughts on the article and poem written by our brother, H. A. Ratslaugh. In his rather prolific article on the welfare state, he advocates control by your government of the health-care plan for the aged. We are overwhelmed by his concern for the aged in your country; however, we hope that in the future he will make use of his rather bombastic literary talents in urging the reform of the care of not only the aged, but rather, the entire population of our country. Most of our population is still hungry, ignorant and riddled by disease; however, H. A. has not even tried to come up with a solution to our problems.



H. O. and H. E. E. Ratslaugh, initials that have an interestingly onomatopoeic effect, look rather stern in their Arabian togas. Definitely the U. A. R. is deluged with problems but with men like H. O. and H. E. E. the horizon is bright.

H. A. presented his case quite well in the ASCENT, but we find one major flaw. In the last sentence of the second paragraph he states that the plan would be paid "... one-quarter percent by the employee; one-quarter by the employer." The problem lies in just who is going to pay the other one-half percent of the "taxation of one percent," referred to in the article. If H. A. thinks that the U.A.R. is going to finance this, we would hope that he is either planning to inform us of his intentions, or come up with a better solution.

Sincerely,

H. O. and H. E. E. Ratslaugh

Editor's Note:

H. A. Ratslaugh would like to apologize for his error in writing "one percent" instead of the intended "one-half percent." He has also asked us to report that he is working on a solution to your problem and will direct it to you as soon as he brushes up on his Arabic.

BETTER FOODS

for

BETTER HEALTH

In Your Own CAFETERIA

WHY WISH?
YOU CALL-WE DELIVER

Served Just Right
READY-TO-EAT CHICKEN DINNER

Chicken Delight

TF 4-6688

OPEN FORUM

By HELEN S. HABERMEHL

Recently, when talking with Mr. Wakin, author of a forthcoming book on American colleges, the Student Council was asked what made us come to Rosary Hill College. Underlying all of our answers were the ideas that we wanted to help form a growing college, that here on this campus was a wonderful warmth of spirit and above all, that at Rosary Hill we would have the freedom to make our own decisions.

Rosary Hill is a college which emphasizes freedom. After being shown the right way, the decision is left to us. Your Student Council reflects this freedom. Your Council is a strong and effective body, but it can continue to be so only if it reflects student thinking and is backed by the entire student body.

During the campaigns you heard many of the plans and ideas for next year's Council. Certainly you do not agree with all of them! Certainly there must be some suggestions on how to carry these out! We do not want the Student Council to be only 17 girls' opinion; it should be your thinking too. Last year's Council was enlarged to include four Class Representatives. If the student body does not use them, then their position on Council is a useless one.

Out of the many and varied ideas and plans which will come to next year's Student Council, we will have to decide which ones will be most beneficial to Rosary Hill. We have the privilege and duty of freedom—ours is the right and obligation to choose what will be the best for the entire Student Association, in accordance with the policies of the Faculty of the Administration. The Student Council, the 17 members whom you have recently elected to office, sincerely wish to make next year's Council a truly representative body. They cannot do it alone. Alone, they can go only half of the way. Your Student Council is depending on your interest and your support to carry on the outstanding tradition of Rosary Hill freedom.

Perspective

On Value Of Insecurity

By MR. JOHN W. KING
Instructor of English

There is something of substance to the complaint that today's student is presented with more material than he can digest. Perhaps he is too busy studying to think. When we say that a student is carrying too many hours we imply that he is admitting more ideas to his mind than he is able to assimilate. The resultant indigestion is no surprise.

It is a surprise when a very few ideas produce a similar result. Some other factor is upsetting the process. Of the many possibilities, desire for security is a prime suspect.

Fear of Probing

This is a probing kind of supposition which does not question the value of genuine security for the health of the psyche. I am concerned with the excessive demand for security which balks at every hint of confusion or newness and backs away from even the possibility of mystery.

No amount of juggling, on paper, will produce a balance between the often conflicting demands of security, and that other vital drive which, in seeking en-

counter with new possibilities, at least momentarily, produces confusion and insecurity. The consideration here (which, however unlikely, can result in a definite commitment) is whether or not the demand for security can be, and in fact is, excessive—and as such stifles intellectual growth.

If the student is being crushed under the voluminous subject matter presented by the system it may be as a result of an inner claustrophobia, a demand for "peace and quiet." This demand can close off his whole person to new encounters—especially to the disturbing encounters with basic truths. Ideas pile upon his head as generalizations, maxims and barren facts which, without giving life to his spirit, drain away his energies. He maintains his security—is uncommitted and uninspired—and is convinced that the school has made an unholy alliance with Subject Matter. In the absence of any electrifying encounter with a world of "things that mean" he slaves in the unproductive world of "meanings." His is the tragedy that lies in the very fact of fre-

(Continued on Page 4)



That "night before" look — by BUNNY.

The Political Podium

Liberalism

By JULIE M. BONDANZA

"He who kills a man kills a reasonable creature, but he who destroys a good book, kills reason itself, kills the image of God, as it were, in the eye . . . He slays an immortality rather than a life." . . . Milton.

What man would be willing to accept a responsibility as grave as this? What individual has the right to set himself up as a judge of the morality of a nation? What human being has the right to evaluate thought, both good and evil, for all men? The pope, yes, with the infallibility vested upon him by God. But does the state have this power?

It is not a civil law that people have to sponsor the arts; it is their own individual freedom to do so. Is it possible that anyone would be audacious enough to take this freedom of choice away from us?

A criterion would have to be set up in order for this censorship of the arts to be valid. Would this criterion be based upon the ambiguous term "controversial"? What is not "controversial" usually has little value. Almost all great ideas have at one time been considered "controversial." Some of the greatest thinkers of all time—Locke, Rousseau, Darwin, Galileo, Copernicus—were considered "controversial" in their own era. It can not be denied that conflict and dissent are often the breeding ground for new thought.

I would like to ask the conservatives if they are so unsure of their principles that perhaps they are afraid of new ideas? We must remember that our ideas are not the only ones, and perhaps not the best. Are we Americans that unstable, that insecure, that we have to be afraid of that which is foreign to us? Furthermore, how can we possibly combat our enemies if we do not even know what they are thinking?

With this talk about censorship there is reason to doubt that Americans of today would pass the Bill of Rights if it were put before them. What has become of freedom of thought and expression?

Conservatism

By H. A. RATSLAUGH

In considering an issue as all encompassing as the censoring of another man's ideas or thoughts, one can not pass it off as a taking away of personal liberty or freedom, but rather as a means of safeguarding our freedom. Academic freedom which western societies have developed as the basis of security, progress and individual fulfillment, is essential in higher education; the misuse of this privilege, however, can undermine the college students of today.

Necessity of Avoiding Emotional Appeal

The average college student is easily swayed by ideas and concepts which he does not fully understand. It is therefore the duty of college administrations to see that the students are informed and understand these ideas, but in such a way that they are not won over by an emotional appeal. It is also the obligation of the administrations to decide the subjects that will be taught, the professors that will teach and lecturers who will speak on the campus. Only in this way can education be conducted with the greatest competence, and learning be permitted to pursue the greatest long-run development, instead of being diverted by the pressure of outside groups.

Dangerous 'Liberty Of Self-Ruin'

No college can exist for long without some force directing the students in obtaining their common goal—education. If free-will is the power to choose means with due regard for the end, then the student is upholding academic freedom when he submits to legitimate college authority. Only when the college authority decrees something not in accordance with the common good of the college, does the student have the right to rebel against this authority.

To despise legitimate authority is not to act freely but to be a victim of what St. Augustine called the "liberty of self-ruin."

Seniors to Culminate Their Final Semester With Special Events

A Father-Daughter Banquet, May 6, at the Park Lane heads the calendar of Senior events this spring, with Andre J. Hanotte, chairman of the French concentration, slated as the speaker.

The Reverend Edward T. will lead the invocation at this twelfth annual Senior banquet, followed by a short address by Danielle DuBois, Senior Class president.

Scheduled for May 29 is the Baccalaureate Mass to be followed by a Senior-Faculty Breakfast. Rosary Hill College will be the site of the Alumnae Association's official reception of the Class of '62, the same day.

The Cantic of the Sun, a traditional exercise of graduating classes, will take place at sunrise, 4:45 A.M. May 31. The ceremony includes the rosary, a dedication to the Blessed Virgin and the singing of St. Francis' hymn, "Cantic of the Sun" followed by Mass and a breakfast.

The University Club, June 2, will be the scene of the Senior Ball, with music by Tone Carnavale. The dance, chaired by Gretchen Frauenheim, will be preceded by a dinner.

Four years of outstanding service by Rosary Hill students were recognized May 3 at the final Senior Class meeting held at the Buffalo Trap and Field Club. The three seniors honored with silver charms were Joan Gordon, Joyce Miskuf and Margaret Riso.

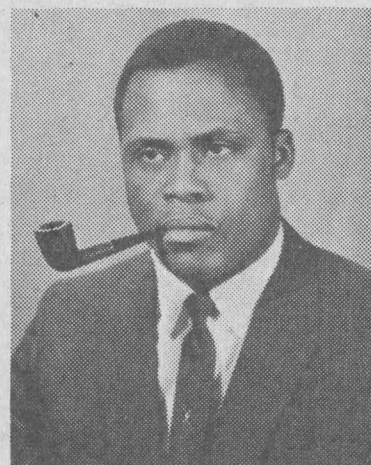
Exchange Pleads For Help And Awareness

Editor's Note: Augusto Bastos, an Angolan student studying in the United States on a scholarship at Lincoln University, has graciously permitted the ASCENT to publish the following interview.

Mr. Bastos was born in Benguela, on the central coast of Angola February 21, 1942. After completing primary and secondary studies there he studied economic sciences at the University of Lisbon. He is presently studying the English language and plans to major in political science after which he will return to Angola "to help my people rebuild a new country in Africa."

1. How does the Portuguese colonial policy compare with that of the other European colonial powers in Africa?

In answering this question I,



Augusto Bastos

first of all, condemn any form of colonialism from any country, whether from the Americas, Europe, Asia or anywhere else. Thus I can say that there are not so many differences among European colonial countries. They have always wished and still wish to exploit African people and African lands, which are very rich. Then they use different systems according to their purposes and interests. For example:

Portugal does not intend to give independence to the African people, does not want to educate the Angolan people, because with education, the Angolan people can easily achieve their freedom. Portugal suppresses all African culture. It does not admit any influence from African civilization; it tries to give another mind to the Angolan people.

British, French Colonialism

British and French colonialists, on the other hand, do not intend to stay forever in Africa, because they understand that colonial independence is pending. They have also tried to educate the African people to prepare them for their governments.

2. Do you feel that Angolan independence will be secured in the near future?

It is natural in our world for people to desire independence. I can assure you that Angola will obtain her freedom. However, because of the Portuguese military, economic and political power in Angola, the Angolan people cannot win this freedom without weapons. They must fight clandestinely. I should like to obtain freedom peacefully, but the Portuguese do not want to grant it under any condition. This is clearly shown by the statement of Dr. Jaseo Garin, Portuguese ambassador to the U.N., at the 16th General Assembly, January 15:

"His delegation was not prepared to place itself among the latter, and therefore, it would not take part in the illegal, pointless and wasteful debate that was to follow."

Suppose that you were under that regime; would you not fight for your freedom, even if it were necessary with weapons?

3. It has been suggested by critics that the recent anti-Portuguese uprisings in Angola are not indicative of the general desires of the Angolan people. Do you agree with this?

This is not the truth about the feeling of the Angolan people. I am not surprised, however, at that question, because it is the object of the Portuguese propaganda in this country to try to receive aid from you, and thus continue the atrocities against the Angolan people.

'Assimilado'

Dear readers, ask then why they have many political prisoners; why they have a political secret police. I know what they will answer.

4. What is the significance of "Assimilado"?

As stated in May, 1961, by Prime Minister and dictator, Dr. Antonio de Oliveira Salazar, "Full citizenship should be a noble legal concept and the granting of civil rights should correspond to a genuine and lasting evolution or else the peoples run the risk of regression." (Continued on Page 5)

ASCENT Galloping Poll

Question: Do you feel that the Student Government Workshop resolutions should be undertaken by next year's Student Council?

Total percentage answering yes	99.93%
Total percentage answering no	.04%
No comment	.03%

1965—yes. These resolutions are tools for making the school a more unified whole. The Commissions would draw the College into broader circles, help

the college be of greater service to the community.

1964—yes. Most definitely! Rosary Hill's campus is ripe for student activity beyond the confines of the campus. The National and International Commissions, especially, should be the pivotal points for student advancement. It would be a shame if next year's Council were to shirk this responsibility. If Council is to become truly "the vanguard of student thought" it must not sluff off the responsibility placed on its shoulders by this year's SGA Workshop; for to do so would be to validate this year's indictment that Council, far from being a vanguard of student thought, is nothing more than its rumble seat!

1963—yes. This is a workable plan for bringing RHC into a responsible relationship with the community and the world.

1962—yes. The resolutions represent the feelings and ideas of the student body. The students who attended the Workshop contributed their ideas and then at the SA assemblies the remainder of the students commented and added further. Over the history of Rosary Hill, the internal policies of the SA have been formulated and revised and at this point are quite stable. Now the Council can go beyond the campus into the community, nation and world to enrich the student body with new thoughts and ideas.

1964—no. Good Lord, no! That much "reform" couldn't be undertaken by the whole U. S. government in one year, and they've got Bobby, Ted and Jack (not to mention Caroline).

1964—Are we supposed to know what these resolutions are?

What Lights Up Christmas Island

Nicole d'Entremont

This pride, that they say, pounds into granite the lips that might speak, the words, that today could unsay all the sayings. That has stiffened this world to nail; made it bitter as shale.

It that rocks out of cradle
Pours soup from a ladle
Works in the field
Blisters the heel
Cannot be charted
Is the wail, the dissonant wail of a world.

Destroy it?

No, it must not, nor will not, nor cannot be broken.

It is all that is left, the one viscous fist, to cement the convenient conviction.

Destroy it; you butcher the man.
He quails at the shadow
Shrinks from the mirror
Ignores all the questions
Nods at the answers
Is migrant in his mind
Fears the day; starts at the night.

And when the suns fall from his eyes
And the earth whispers about his hair
And all that is left is the silence,
the proud, unbending silence.

It will racket about his ears
and the earth will moisten with his tears.



"The Earth Will Moisture with His Tears"

Student Responds To Accusation Of Mediocrity In U. S. Colleges

By KAREN M. BERNICK

College students, on the whole, may justly be referred to as mediocre. In her editorial in the March 30 edition of the ASCENT, Julie Bondanza presented a picture of American college students in this light. Her statements need no apology. But her basic idea may be approached from a slightly different viewpoint.

Mediocrity is an ambiguous term. Its definition may be clear, but its connotations are not. By definition, mediocrity is the ordinary and the average. The connotations may be those of laziness, lack of enthusiasm or unfulfilled capability.

Apathy and complacency, in varying degrees, characterize most college students. We are not, however, entirely to blame for this aspect of our mentality. The student is molded by the forces of his environment. These influences, which have a profound effect on youth, tend to produce mediocrity. In our age and nation, there is a stress on the merits of conformity and security. This stress can, and often does, result in a mental and psychological paralysis. Excellence can never be achieved without courage and originality, or without outside opposition. For us, the effort must be voluntary. We have the choice of rejecting or accepting the challenge. Our conditioning inclines us to reject it.

Mediocre, in its most legiti-

mate sense, means the normal and the ordinary. Greatness is the ideal, the culmination of success. It is not "normal." The revered minority achieve greatness; the vast majority must be satisfied with mediocrity.

Before we accept this fact, we must realize that obviously not everyone has the same potential. Each person must see himself as an individual, with his individual capabilities and limitations. For those extremely rare souls who have the potential for excellence, mediocrity is a disgrace. To be mediocre is to be a failure, when one accepts mediocrity without questioning it.

Most of us, apathetic or not, could never be first-rate scholars or technicians. This does not mean that we can't be first-rate human beings. It is a duty to realize one's self as an individual, and thus aspire to a unique perfection.

Value of Insecurity

(Continued from Page 2)

quency—his student life is endless repetition.

Shock of Reality

On another plane, the killing effect of an excessive demand for security is clear enough. A person at a social gathering will be crushed and condensed into his smallest self if he meets a number of people without opening himself to them. If, for security's sake, he is unwilling to be vulnerable to the inevitable shock that open encounter with people (and all reality) occasions, his experiences crowd around him, each stamped according to type—and he cannot breathe.

Security in Ignorance

Robert Penn Warren describes the tendency to back away from overexposure of the Self in these words: "The sad little factus which is you way down in the dark which is you too . . . shivers cold inside you for it doesn't want to know . . . It wants to lie in the dark and not know and be warm in its not-knowing."

Man has always avoided the difficult. What makes this worth saying again is that Security has become the new idol. It has a market value. Everyone is selling and everyone else is buying. Tranquilizers bring a good price.

Playing the Academic Game

The schools offer tranquilizers in the form of grades and modi-

(Continued on Page 5)

Debate Club Plans Expanded Program

With its increased financial allotment granted by Student Council, the Debate Club has announced an expansive program for next year.

Preparations are already being made for an invitational tournament to be held at Rosary Hill. Invited to attend the tournament will be debaters from colleges and universities in New York, Canada, Connecticut and Pennsylvania.

The Club also intends to join the American Forensic League, a national organization of debate clubs, which issues invitations to national tournaments. Kathaleen Roberts, president, explained that the lack of money has prevented them from joining this year.

Starring on 'Championship' Debate

The Club has also bid for a spot on Championship Debate, a Channel 7 television program on Saturday afternoons, which features college debaters.

The Debate Club has won an impressive number of awards in its first year of activity. In the WNY Spring Debate Conference Tournament, it placed first, while Miss Roberts was voted best negative speaker and Kathaleen Hunt, vice-president-treasurer, best affirmative speaker.

In the Great Lakes Novice Debate Tournament the Debate team took second place, while it placed third in the Saint Bonaventure University Annual Debate Tournament. Miss Roberts was here judged the second best negative speaker and Marilyn Sadewater, best speaker in the oratorical division.

Miss Roberts was elected President of the WNY Debate Conference, although this is the first year Rosary Hill has participated.

Elections Today

The Club, which participated in approximately eight tournaments, excluding intramural debates for practices, has placed in the upper one-fifth in every tournament. Next year, the number of tournaments will increase considerably, and Miss Roberts expressed the desire of the club to expand its membership. "After all," she said, "it's pretty hard to go to a debate every weekend. And it isn't that difficult to debate."

The Club will hold its elections for next year's officers May 4.

Study Group Pursues Local Social Action

Social work in a Buffalo settlement house is to be the principal source of activity next year for the newly formed campus Study Group on Segregation.

Georgia Cody, founder of the group, which is "committed to the ideals of brotherhood and their attainment," has announced that the members will work closely with the Orange Street Neighborhood House, under the direction of Rose Steinkraus. The work will consist primarily of tutoring, assisting in group work programs of the institution, such as arts and crafts groups, athletics and games and visiting the homes of children attending the Neighborhood House.

The group will also participate in the Northern Student Movement of Western New York, which was initiated by representatives of area colleges and universities at the Sarah Lawrence Conference on Civil

Rights in the North, April 13-15.

Representing Rosary Hill at the event were Miss Cody, Frances Panasci, Judith Wagner, Annette Cady and Karen Stasko. Miss Cady was elected to the only office, that of Communications Secretary.

The purpose of the organization is "to further the goals of the Northern Student Movement in a concerted effort."

Said Miss Cody, "We feel that through an effective communications network we might all benefit from the work of other schools. This would be an interaction of all the colleges in Western New York."

In such a way, each member school would contribute to the programs of the other schools.

Miss Cody has also expressed a desire to work closely with the National Commission, to be instituted next year under Student Council.



Resting after the recent Sarah Lawrence Conference are Study Group members: first row, l. to r., Loret Savage, Grace Colaneri, Judith Wagner; second row, l. to r., Theresa McAllister, Karen Stasko, Sharon Dickerson; third row, l. to r., Annette Cady, Theresa Ryan.

Collegians Mourn Death of Foundress

Sister M. Antoinette, the sister who first conceived the idea of Rosary Hill College, died April 1.

In founding the College, she enlisted the aid of both lay and religious leaders and it was through her efforts that Rosary Hill received its name.

Sister, who lived to the age of 92, is survived by two relatives who are presently members of the sister faculty at the College. Her sister, Sister Miriam, was formerly Head Librarian, and a niece, Sister M. Clarita, is chairman of the chemistry concentration.

Born in Folsomdale, New York, Sister Antoinette attended New York State College for Teachers, then known as the State Normal School. At her graduation, she was awarded the highest honor of the College, the Jesse Ketchum Medal.

After teaching in the public school system for 12 years, Sister entered the Congregation of the Sisters of St. Francis of Penance and Christian Charity.

Among the teaching and administrative positions which she has held are Directress of the new St. Mary's Academy in O'Neill, Nebraska, and Principal of the Seminary of Our Lady of the Sacred Heart at Stella Niagara. She was also the full-time Supervisor of the schools of Holy Name Province from 1924 until her retirement.

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History Professor To Study Abroad

Orientation in New York this June will mark the beginning of Charles A. Gliozzo's summer of study. Mr. Gliozzo, assistant professor of history at Rosary Hill, was recently awarded a Fulbright grant for study in Paris. He is one of 20 teachers of European history in the United States to receive such a grant this year.

Sailing June 20 aboard the Queen Elizabeth, Mr. Gliozzo will study for four weeks at the



Mr. Charles A. Gliozzo

Institut d'Etudes Politiques, and then spend two weeks traveling in France.

The emphasis in his studies will be placed on the study of modern European history, particularly that of France. "Fortunately," said Mr. Gliozzo, "the instruction will be in English, although the lectures will be delivered by faculty members of the Institute."

He also hopes to be able to do research for his thesis in the French national archives.

Value of Insecurity

(Continued from Page 4)

fied demands, coated with the saccharine rationale of "a well-rounded education." If a school does not offer this padding, a student may protect his security by skillfully playing the academic game; there will always be a way of beating the system, a way of getting its approbation without genuine involvement.

How can a student compete if his mental struggle prevents him from keeping one eye on the class curve? What happens to his security if he gets hopelessly involved in his own inner discussion and forgets what his teacher's viewpoint happens to be?

Probing the Darkness

There is, nevertheless, an inherent difficulty in approaching and absorbing any new experience. It is the terror of jumping from a diving-board with eyes closed—not knowing when you will hit water, or the shock of throwing your foot into the air without knowing whether or not there is another step.

In the pursuit of knowledge, fear of the dark is a continuous experience because the darkness itself seems continuous. Discover a truth and when the light of elation dims you are again confronted with the struggle—again you must decide whether or not to dive into darkness.

'On the Other Side Of Silence'

But here is where we stop! We don't want to fall in love with the struggle itself. Pursuit of insecurity is just as blind as its opposite.

(Continued on Column 5)

Tensions Expected At August NSA Meet

It is felt by observers that the traditional struggle between the liberal and conservative factions of the National Student Association will come to a head this summer at the annual Congress.

The Congress is to be held in Columbus, Ohio, the "seat of modern conservatism in the United States," at the end of August.

Following the 14th Annual Congress last year, Howard Phillips of Harvard University, head of the conservative group, threatened to form a new student organization if NSA did not become more representative of student thought. NSA, presently claiming to represent 1,300,000 college students, has been traditionally liberal in policy and programming.

Representing Rosary Hill at the Congress will be Mary Burg and Joan Lawler, NSA senior and junior delegates, respectively. Julie Bondanza, *Ascent* editor, Helen Habermehl and Barbara Stoughton.

The college student's respon-

Ribicoff to Cut Aid In Segregated Areas

WASHINGTON, D.C. (UPS) —Secretary of Health, Education and Welfare Abraham Ribicoff has set off a controversy with his announcement that Federal aid to "impacted areas" may be cut off in areas which continue to practice segregation in schools.

On March 30, 1962, Ribicoff announced two impending actions in testimony before a special House Education Subcommittee:

As of September, 1963, the government will no longer regard as "suitable" for Federal grants segregated schools for children whose parents live and work on Federal military installations.

And, a Federal test suit is contemplated to challenge segregation in school districts receiving aid under the "impacted areas" program.

The announcement marks a departure from previous policy of both the Kennedy and Eisenhower administrations. In the past, the executive branch has maintained that it did not have the authority for such action.

The new policy is expected to have limited immediate effect, but its long-run effects could be great.

sibility to society will form the theme of this summer's National Federation of Catholic College Students Congress, which will be held from August 27 to September 2 at the Sheraton-Chicago Hotel in Chicago.

By examining and evaluating the social encyclicals, such as *Rerum Novarum* and *Mater et Magistra*, it is hoped that the students attending will come to a realization of their social responsibility and act accordingly. In particular, the last section of *Mater et Magistra*, known as the "action part," will be the basis of the program. The principles found in discussions of all the social encyclicals will serve as the bases for the study of the program topics.

Visiting Workshops

The topics will center around three main areas of study: the role of government in social organization, the problems of agriculture and the problems of urban affairs.

Perhaps the main feature of the Congress will be the "visiting workshops" in which groups of five to eight delegates, with a spokesman, will visit a family or individual directly concerned with an area of this year's study, called Phase IV.

Following this period of "observation," the group of students will "judge" the observations in view of the principles concerned. Action should be the result of judgment. Thus, the purpose of the Convention will have been fulfilled.

Angola Interview

(Continued from Page 3)

sion and a return to tribalism." He added that "A law recognizing citizenship takes minutes to draft and can be made right away; a citizen, that is a man fully and consciously integrated into a civilized political society, takes centuries to achieve."

'Full Citizenship Rights'

This concept has been applied in Angola in such a way that so-called "full citizenship rights" have been granted to only a small minority of the indigenous population, while over 95 percent remains classified with a special status, thus arousing widespread discontent. Even that minority does not have the so-called "Full citizenship rights." Moreover, why do they

(Continued on Page 6)

Nobel Prize Winner Censures Apartheid

By BARBARA A. NICOTERA

"What is apartheid? . . . To the African, apartheid is economic, political, social, cultural, religious and racial subservience and separation. To the white ruler it is the psychological, physical and religious basis for supremacy and exploitation. To men like Verwoerd and Menzies, apartheid means collaboration on economic and political bases. To us, apartheid is merely a name that symbolizes life in a far away country where the facts regarding the widespread sufferings of Africans remain hidden from view . . ."

In December, 1961, Albert Luthuli, ex-chief of a South African tribe and recipient of the Nobel Peace Prize, arrived in Oslo, Norway, to talk about human brotherhood and the African revolution. In an interview with a Norwegian student, he commented on the world student support of the struggle for freedom for oppressed people.

Fleeing to Escape Suppression

Luthuli stressed the importance of national and international solidarity among students in regard to individual rights and human dignity. What our fellow students in South Africa need

now is material support in the form of scholarship and technical assistance, as numerous students are fleeing the racial brutality of the government. They are taking refuge in Ghana, Tanganyika, Basutaland, North Africa and Europe, and most of them hope to be able to resume their studies. In addition to this material support, they urge continual world appeal to challenge Prime Minister Verwoerd's statement, "Protests from abroad about our policies go straight into the waste-paper basket."

Confinement, Strife Vs. Liberty, Unity

The bitterness of the struggle of man against man is mounting. White supremacy, black suppression, freedom, confinement, strife, conflict and unity, liberty, inequality and independence — ideas which were once taboo and rarely uttered are now on the lips of every man, black or white, from Capetown to Pretoria; the ghost of a nightmare is haunting the ruler, the spirit of a dream is inspiring the rebel. This is South Africa.

Value of Insecurity

(Continued from Column 1)

Perhaps George Eliot was right. "If we had a keen vision and feeling of all ordinary human life, it would be like hearing the grass grow and the squirrel's heartbeat, and we should die of that roar which lies on the other side of silence."

—But what a glorious way to die!

Peace Corps

(Continued from Page 1)

and is very rich in natural resources.

Following its first successful year of operation, the Peace Corps was recently granted an increased financial allotment by Congress. With this money the organization hopes to expand in size and operation.

Miss Zimmermann is the second Rosary Hill student to join the Corps.

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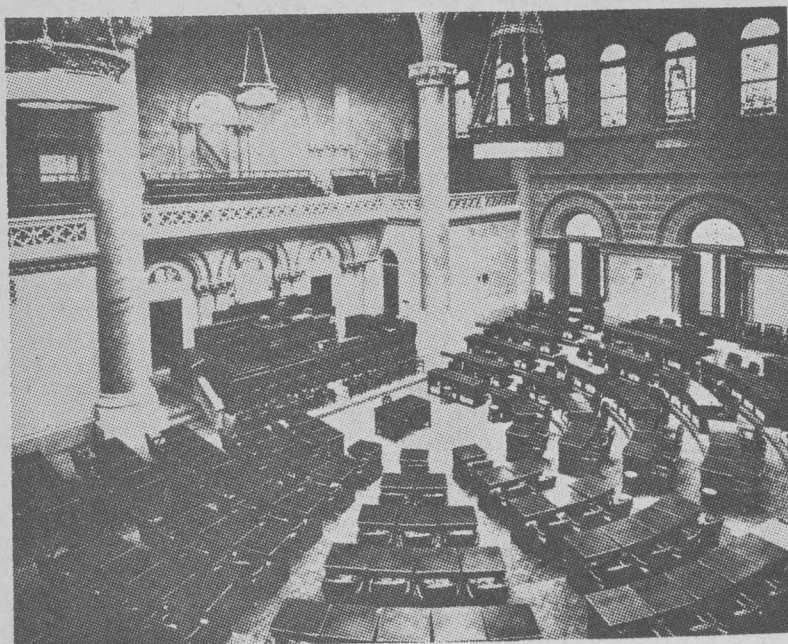
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An aerial view of the soon to be filled Assembly Chamber where the Mock Senate is held.

Mock Senate At Albany Meet Pushes Academic Freedom Issue

The annual New York State Intercollegiate Mock Senate was held in Albany, April 12-15, with the largest representation in its history. The most controversial action undertaken in this year's session was the passage of a resolution urging college and university officials to permit the presentation without discrimination of any political ideologies.

Proposed by Union College, this resolution encouraging academic freedom was brought to the floor by a suspension of the rules after which a lengthy and heated debate ended in a tie vote, the first of its kind at Mock Senate. The Rosary Hill delegations was split on the issue. The tie was broken by Senate President Thomas Flood, of St. John Fisher College, who voted in favor of the resolution.

Christine Napier and Barbara Mirante, both of whom have previously attended the Senate, were the senior delegates representing Rosary Hill College. They were accompanied by the new Senators, Kathleen Metz, Patricia Burns, Judith Meyers and Joan Lawler, who participated in the intricate workings of the mock legislative assembly.

Buffalo Model UN To Meet May 12

In order to afford high school students a better understanding of the internal workings of the United Nations, a model U.N. will be sponsored by the Buffalo Council on World Affairs May 12. Rosary Hill students will actively participate in the program.

The event, presented every year in Buffalo, will be held at Bishop Turner High School.

The Buffalo Council on World Affairs is made up of the seven area colleges and universities and Fredonia State Teachers College, Council Chairman, Joseph A. Grande, instructor of history at D'Youville College, will be assisted by Co-Chairman, Charles A. Gliozzo, assistant professor of history at Rosary Hill.

General Chairman from Rosary Hill is Anita Chernowski and Kathleen Metz is Chairman of the Social, Humanitarian and Cultural Committee. Members of Rosary Hill's International Relations Club will also serve as committee chairmen and as pages.

Frances LoTempio, assistant secretary general, and Anne Reagan, parliamentarian, hold permanent offices on the Council.

Each delegate served on a committee which reviewed bills prior to their presentation on the floor. Christine Napier served as Secretary of the Taxation and Finance Committee. Barbara Mirante, as a member of the Senate Expansion Committee, was responsible for the attendance of two new schools at Mock Senate.

The bill presented by our delegation, passed by a large majority vote, was an amendment to the New York State Mental Hygiene Law providing for day training centers for minors with emotional disorders. It was introduced by Miss Meyers.

Congressman Samuel Stratton, Democratic candidate for the New York State governorship, commended the leadership shown in the mock legislative body and encouraged the theme, "Youth in Government Today Means Better Government Tomorrow."

Atlanta Students Register Negroes

ATLANTA, GA., April 6—An Atlanta student movement group is contacting 600 people a day in an effort to register new voters.

Charles A. Black, chairman of the Committee on Appeal for Human Rights (COAHR), said that Atlanta University Center students, working on a volunteer basis, are conducting a door-to-door vote campaign. The COAHR drive is being conducted jointly with the All Citizens' Registration Committee, an Atlanta group that has worked in voter registration since 1947.

Also in Atlanta, the Southern Regional Council announced the beginning of a South-wide program to increase Negro voter registration. Officials of the Voter Education Project said that all of the major civil rights organizations will be included in the drive. One such organization is the Student Nonviolent Coordinating Committee (SNCC).

Buffalo Area Culture Enhanced by Theatre

Specializing in what it calls the "great but virtually unseen non-commercial movies," is the newest contribution to Buffalo culture, the Circle-Art Theatre.

Although the spring-summer schedule is not yet definite, the management is presently preparing a program of "avant-garde theatrical productions which require little movement and scenery," to be presented on weekends.

The Connecticut Street Theatre, which opened in early April, is modeled after the New York City "art" theaters.

Name stars are expected to draw music-lovers to Melody Fair's traditional summer stock performances this spring.

Although the opening show, June 5, is still pending, dates are set for Kathryn Grayson in *Rosalinda*, June 12-17, and *Calamity Jane* with Betty Hutton, June 19-24. *Bye-Bye Birdie* will be performed by the original Broadway cast, June 26-July 1.

Among the other performances will be the *Music Man* with Van Johnson, Steve Lawrence in *Pal Joey*, *Bells Are Ringing* featuring Sheila and Gordon MacCrae, *Pajama Game* with John Raitt, and *Gypsy* with Gisele MacKenzie.

Donald O'Connor and Nat King Cole will also appear in their own reviews.

Angola Interview

(Continued from Page 5)

need it? Angola is in Africa, Portugal in Europe.

5. What is the role of the United States in Angola? of the National Student Association?

This is a very important question for me. This country, in some ways, has helped the Angolan people; on the other hand, it has also helped the Portuguese government, raising these questions in my mind: Does the United States really want to help the Angolans obtain independence? Have they found out the truth about the Portuguese propaganda on the Angolan situation?

The U. S. government has the opportunity to try vigorously to change the policy of Portugal about the independence of Angola and to prevent Portugal from receiving NATO military support. It can also aid the 150,000 Angolan refugees who are living in the Republic of the Congo with educational facilities, clothing and medicines.

NSA can also help resolve some difficulties that Angolan students in this country may have. I am very thankful for what it has already done. American students should know of and discuss the Angolan problem. They can also send letters to the Portuguese government urging the release of the political prisoners.

I am very thankful to the ASCENT for this opportunity to write about my country, Angola, and I am sure that my people are also grateful. Now, dear readers, the matter and problem are in your hands.

Faculty Plans Summer

Anticipating the coming recess, many of the Rosary Hill administration and faculty members are scheduling their own activities for the summer.

The Reverend Edward T. Fisher will travel through several European countries as chaplain of the NFCCS tour. Sister M. Cletus will also see Europe while pursuing English courses at Oxford University.

Sister M. Regina, who was awarded a fellowship by the National Science Foundation and the Atomic Energy Commission, will study at Tulane University from July 9 to August 31. Also the beneficiary of a National Science fellowship is Mr. Robert J. McGee. He will use the grant at an Institute for College Teachers given at the University of Washington.

Summer studies in English and Portuguese will occupy the time of Sister M. Terence and Sister M. Aloysius, respectively. Sister M. Marion was awarded a ten-week grant from the University of Oklahoma for post-doctoral

research in mathematics.

Mr. John W. King will concentrate on English studies at Notre Dame University in Indiana. Work on their doctorates will interest Mr. Charles M. Barresi and Mr. J. Edward Cuddy, both of whom will attend the summer sessions at the University of Buffalo.

Rosary Hill College will be the center of activity for many of the faculty instructors. Mother M. Dionesia, Sister M. Georgia and Sister M. Paula will instruct students at R.H.C., while Sister M. Jeanne will direct an art convention to be held on campus.

Interest in a doctoral degree will take Mrs. Paule Hennin to Middlebury College for work in French. An alternate for a science grant, Sister M. Concepta will study at the University of Louisiana.

Sister M. Concetta will also spend the summer engaged in work at Saint Francis Xavier College in Cincinnati.

IS IT SQUARE TO SEE EUROPE ON A TOUR?

A Munich songfest, a London theatre party, the Lido Club in Paris, the Student Inn in Heidelberg—all are part of American Express' 1962 Student Tours.

This year, American Express will take students to a Bavarian songfest in Munich; a party at the famous Student Inn in Heidelberg; on a gondola tour of Venice by night; a theatre party in London; a "Sound and Light" spectacular at the Roman Forum; open-air opera and concerts in Rome, Verona and Salzburg; a Swiss fondue dinner; on a visit to the Flea Market, and to dinner and show at the Lido Club in Paris. Does that sound square?

There will be ten student tours in all. These tours are priced from \$1132 up, including transportation. Details are arranged by a regular tour escort. You needn't fuss over timetables and road maps. You'll have more time to learn, to see things, make friends and have fun.

The tours will leave New York June 8 through July 12 and return July 26-Sept. 5. They last from 6 to 10½ weeks. Six tours feature transportation on the new S.S. France. In addition to Western Europe, itineraries include Russia, the Scandinavian countries and Israel.

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